



FROM THE CDR LIBRARY STACKS

New Additions to the CDR Library:

- Library Services for Children with Autism Spectrum Disorders (2013)
- Independent Living and Community Participation (2008)
- Employment and Career Planning (2008)
- Postsecondary Education and Training (2008)
- Choice Maker, Choosing Employment Goals (1997)
- Research-Based Practices in Developmental Disabilities

Center for Disability
Resources Library
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The Library's Latest:

April

A Note From the Coordinator

2014

—Over the past month the library had the following circulation statistics:

- ♣ Checkouts: 5
- ♣ Renewals: 18
- ♣ Information Requests: 137
- ♣ Web articles/printouts sent out: 1129
- ♣ Pamphlets sent out: 1055
- ♣ New Patrons: 2
- ♣ Mediated Searches: 2
- ♣ Out of State Requests: 4

♣ Web Sites' Page Visits:

- CDR Library: 247
- Library Blog: 751
- CDR: 344
- TECS: 1206
- Supported Living: 55
- InfoAble Portal: 79

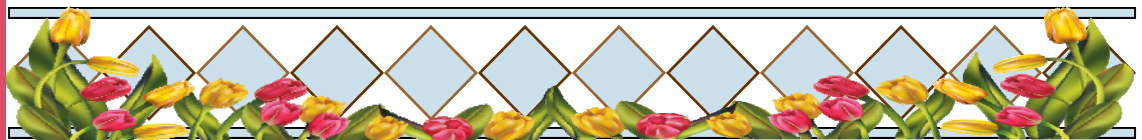
—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu



See What's New in the CDR Blog!

- Uplifting Video: Disabled Man's Restaurant Specializes in Breakfast, Lunch and Hugs
- 'Network' analysis of Brain May Explain Features of Autism
- Ultrasound at Birth Can Predict Autism Risk
- March is Developmental Disabilities Month
- Global Autism Project Announces New Partnership with YCHI
- NISH AbilityOne Design Challenge
- Tax Tips for Families with Special Needs

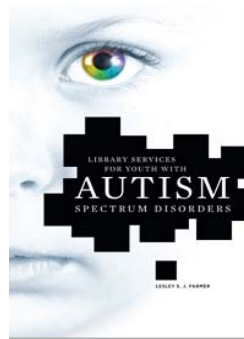
Note: To read these and other articles click here:

<http://cdrlibraryblog.blogspot.com/>

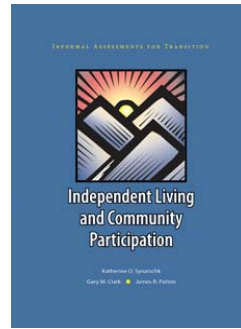
Spotlight on These New Additions...

Great Books and Videos

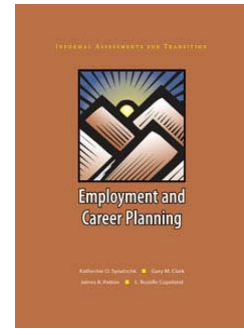
The only disability in life is a bad attitude
~ Scott Hamilton



Library Services for Children with Autism Spectrum Disorders (2013) Introducing what autism spectrum disorders are, and identifying the great need to build and manage programs for different youth with these disorders, Farmer offers librarians in or outside a school environment all the information they need to build a library literacy program geared towards these children. Designed to both awaken sensitivities of library staff and address the questions of those who are already aware of the issue.



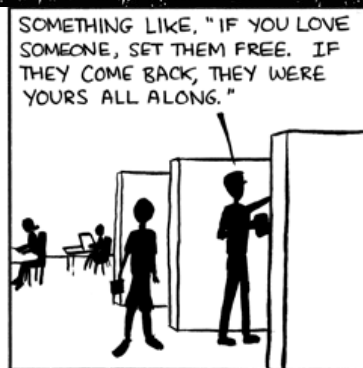
Independent Living and Community Participation (2008) The skills needed for successful transition are multifaceted. School and community based personnel can use the instruments in Informal Assessments for Transition: Independent Living and Community Participation to obtain data in these critical planning areas. Assess your students' abilities to manage independent living and monitor progress for planning after instruction. These reproducible assessments range from simple to complex.



Employment and Career Planning (2008) Quickly determine your students' and clients' transition needs in the specific areas of employment and career planning with these informal assessments. Designed as a companion resource to Informal Assessments for Transition Planning, this new text, Informal Assessments for Transition: Employment and Career Planning, offers more than 60 easy-to-use assessments which provide focused data in four areas of assessment critical to transition planning and decision-making for employment and careers.

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UNSHELVED by Gene Ambaum & Bill Barnes

www.unshelved.com

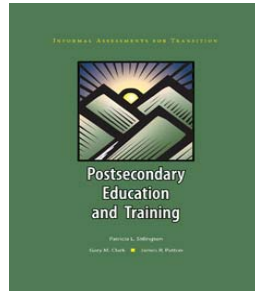
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Spotlight on These New Additions...

Great Books and Videos

“Books are a uniquely portable magic”
~ Stephen King



Postsecondary Education and Training (2008)

Use these valuable informal assessments to help determine your students' and clients' preferences for postsecondary training, the fit with particular types of institutions, and the need for accommodations and modifications. Reproducible and practical, these easy-to-use tools can be used with students, parents, and teachers.



Choice Maker, Choosing Employment Goals (1997)

Designed to teach students in general and special education to choose, express, and take action toward goals in all areas of their lives. *Choosing Employment Goals* teaches students to set employment goals by considering their interests, skills, and limits. *Self-Directed IEP* teaches students to participate in and lead their own IEP meetings.



Research-Based Practices in Developmental Disabilities (2008)

Featuring contributions from some of the most notable names in developmental disabilities, the new *Research-Based Practices in Developmental Disabilities* provides current professional thought on such fundamental issues as the meaning of developmental disabilities, learning characteristics, and inclusive programs. Present-day practitioners providing services to individuals with developmental disabilities are now required to implement best practices that are supported by research.



Build-A-Bear Introduces Autism Speaks Bear

Build-A-Bear Workshop, the interactive entertainment retailer of customizable stuffed animals, announced the launch of a special bear to support Autism Speaks and its Light It Up Blue campaign during Autism Awareness Month. The Autism Speaks Bear (\$18) arrived on March 27 and \$1 from the sale of this bear will be donated to Autism Speaks. An Autism Speaks bear-sized Tiny Tees® shirt (\$7) will also be available, with 50 cents from every tee sold going directly to the charity. Throughout April, Guests can also donate \$1 (or more) to Autism Speaks when they check out at Build-A-Bear Workshop stores in the United States or online at www.buildabear.com.



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**News
and
Events**

Think before you
speak, read before
you think

~ Fran Lebowitz



The seventh annual World Autism Awareness Day is April 2, 2014. Every year, autism organizations around the world celebrate the day with unique fundraising and awareness-raising events. How will you celebrate? To share your events, please "Like" the [World Autism Awareness Day](#) page on Facebook and submit your events by posting the information on the wall.



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—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.